## Dance Technique and Performance 11 Assignments

Students will **complete 3 projects**. All of the projects have a detailed description of what is required and a detailed marking rubric, so students are clear about expectations. The course provides rich information which will support the student in completing the projects.

Required Project - Setting a SMART Goal, implementing it, tracking it and reflecting on it. Setting a goal and developing a plan to implement it needs to be completed within 3 weeks of registering for the course.

Choice Projects - Students will have access to all of the information and resources in all of the units, but are only required to complete 2 projects from the bulleted list below. They could both come from the same unit, or they could be from different units. The choice of projects is up to the student.

Warm Up and Cool Down
Create a Warm Up - Muscle Group
Protecting the Dancer's Instrument
☐ Improving My Posture
Prepare a Healthy Meal
Evaluating My Eating and Hydration Habits
Recovering from an Injury: My Plan
How Well Am I Taking Care of Myself
Performance and Character
Refine a Dance: Parts 1 and 2
Assessing My Performance Skills
Learning and Performing Choreography
Protecting My Heart and Soul
Understanding and Managing My Performance
Anxiety
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Understanding and Managing My Perfectionism
Discussing a Live Performance I Watched
A Brief History of Movement Theorists
Study and Learn Historical Dance Notation
A Time for Reflection
Reflecting on a Dance Competition/Dance
Festival/Master Class I Participated In
Reflecting on a Dance Show I Participated In
Reflecting on Who Inspires Me to Dance
Contemplating the Role of Dance in My Future
Reflecting on The Most Important Life Lesson I
Learned This Year in Dance

**Technique Assessment** - The dance teacher(s) at the studio will complete a critique of the student's skills, attitudes and growth in dance over the season. This will be used to inform the assessment completed by the on-line teacher.