## Dance Technique and Performance 12 Assignments

Students will **complete 3 projects**. All of the projects have a detailed description of what is required and a detailed marking rubric, so students are clear about expectations. The course provides rich information which will support the student in completing the projects.

Required Project - Setting a SMART Goal, implementing it, tracking it and reflecting on it. Setting a goal and developing a plan to implement it needs to be completed within 3 weeks of registering for the course.

Choice Projects - Students will have access to all of the information and resources in all of the units, but are only required to complete 2 projects from the bulleted list below. They could both come from the same unit, or they could be from different units. The choice of projects is up to the student.

## Flourishing in the World of Dance ☐ Create a Personal Warm Up ☐ Understanding and Managing My Performance Anxiety ☐ Understanding and Managing My Perfectionism ☐ Protecting My Heart and Soul Protecting the Dancer's Instrument ☐ Improving My Posture ☐ Evaluating My Eating and Hydration Habits ☐ Prepare a Healthy Meal ☐ Recovering From an Injury: My Plan ☐ How Well Am I Taking Care of Myself Acting for Dancers ☐ Refine Your Dance: Parts 1 and 2 ☐ Discussing a Live Performance I Watched

Inspiration in Dance
Assessing My Performance Skills
Origins and Evolution of Modern
Study and Learn a New Dance Style
The Entrepreneurial Nature of Dance
Plan to Market Myself
Planning My Own Dance Studio
Influence Dance Has on a Community
Dance as an Extension of Nationalism
A Time for Reflection
Reflecting on a Dance Competition/Dance
Festival/Master Class I Participated In
Reflecting on a Dance Show I Participated In
Contemplating the Role of Dance in My Future
Reflecting on Why I Dance
Reflecting on The Most Important Life Lesson I
Learned This Year in Dance
Reflecting on How Dancing has Contributed to Who
I Am

**Technique Assessment** - The dance teacher(s) at the studio will complete a critique of the student's skills, attitudes and growth in dance over the season. This will be used to inform the assessment completed by the on-line teacher.